

## Use of the Pupil Premium - September 2016

### Introduction

The pupil premium is a Government initiative that provides extra money for vulnerable pupils. Vulnerable pupils are identified as those who are in receipt of free school meals or have been in the last 6 years, looked after children or children who have a parent working for the armed services.

Schools may use their data to decide how best to spend this money. The money must be spent on 'narrowing the gap' between pupils who have been identified as vulnerable in comparison to those who have not. Schools will be accountable for their performance and must report this on all aspects of Pupil Premium Spending.

### What will we receive?

In the Year 2015/6, 77 pupils who receive free school meals are eligible to receive £1,320 Pupil Premium Funding and 3 pupils will receive £1,920 because they are looked after by the Local Authority. One pupil will receive £300 due to having a parent in the services. This equates to 44.7% of pupils who currently receive Pupil Premium funding. The school received £102,420

### How will we spent the money?

Pupil Premium to be used for	Amount allocated	Number of pupils eligible	Brief summary of the intervention	Intended outcomes	Monitoring	Actual impact
Elklan language development training (Teachers and TAs)	£9000	67 PP Pupils	10 week course for teachers to gain understanding of language development and apply strategies in class to support pupils.	For pupils communication skills to improve. Pupils to meet/exceed speaking and listening targets.	Coursework tasks SP/ LIS DATA Pupil Progress Meeting minutes Pupil Progress Plans	<u>July 2016</u> There is no significant gap between the attainment of Pupils in receipt of Pupil Premium and those who are not in receipt at a Key Stage 1 and 2.
Makaton /PECS training (Teachers and TAs)	£3000	49 PP pupils	8 week course to train staff to use Stages of Makaton Sign correctly to support pupils to gain communication skills.	For pupils communication skills to improve. Pupils to meet/exceed speaking and listening targets.	SP/LIS DATA Pupil Progress Meeting minutes Pupil Progress Plans	<u>July 2016</u> There is no significant gap between the attainment of Pupils in receipt of Pupil Premium and those who are not in receipt at a whole school level. However

						pupils in receipt of Pupil Premium at Key Stage 1 perform significantly better in listening.
Training resources	£1,000	All PP pupils	Paper, ink, photocopying, flip charts, pens, DVDs etc.	For staff to implement appropriate strategies	SP/ LIS DATA  Pupil Progress Meeting minutes  Pupil Progress Plans	As above
3 <sup>rd</sup> speech and language therapist	£26,000	All PP pupils	Block of therapy provided for all Pupil Premium pupils	To promote speech and language development	SP/ LIS DATA  Pupil Progress Meeting minutes  Pupil Progress Plans	<u>July 2016</u> As above.
Extra PPA time for teachers (made available through specialist HLTAs and supply cover).	£22,000	All PP Pupils	All class based teachers will receive extra PPA time to plan specific reading/ writing interventions for Pupil Premium Pupils.	For the gap between progress of Pupil Premium Pupils and Non Pupil Premium pupils to be narrowed in reading and writing.	Reading and Writing data  Pupil Progress Meeting minutes  Pupil Progress Plans	<u>July 2016</u> Pupil Premium pupils are performing in line with or better than non-Pupil Premium Pupils in all key areas of the curriculum, however in Writing and PSHE pupils are performing slightly better.
Residential	£10,000	14 Year 6 PP pupils	5 night residential for Year 6 pupils. 3 night residential for Year 5 pupils 1 night residential for	For pupils to develop self-help skills.	PSHE DATA	<u>July 2016</u> All Year 6 pupils made outstanding progress in Citizenship and Independence.

			Year 4 pupils.			
<b>Edu Visits</b>	Included in above budget.	All PP pupils	Access to a broad and balanced curriculum and experiences that support learning.	For pupils to attend trips.	Attendance	Uptake of pupil visits is 100% for pupil premium pupils.
<b>Family Link work</b>	£10,000	13 PP Pupils	Priority to Pupil Premium families	For pupils to develop socially appropriate behaviour.	PSHE Data  Pupil Progress Meeting minutes  Pupil Progress Plans  Portage reports	<u>July 2016</u> There is no significant gap between in the progress between Pupil Premium and Non-Pupil Premium pupils in relation to Citizenship or Independence at Whole School, Key Stage 1 or Key Stage 2 levels.
<b>Cafe</b>	£2,000	29 PP pupils.	To set up a school café for pupils to manage every Friday afternoon.	To develop communication skills. To develop understanding of money/ number. To develop reading skills. To develop PSHE/ life skills.	Data in Speaking, Listening, Reading, Writing, Number, PSHE - independence	<u>July 2016</u> There are no gaps at Whole School level in Speaking, Reading, Number, Citizenship or Independence.
<b>Dramatherapy</b>	0	7 PP pupils	To provide weekly drama therapy for individuals and small groups	To develop self-esteem, confidence, social interaction skills.	Data in PSHE, Speaking Listening  Pupil Progress Meeting minutes  Pupil Progress Plans	<u>July 2016</u> All pupils who received drama therapy continue to be in line with or exceeding expectations.
<b>Literacy/ Numeracy Interventions</b>	£19,420	13 PP pupils	Priority to Pupil Premium Pupils	To make improved progress in basic literacy	Lit/ Num Data	<u>July 2016</u> Pupils receiving interventions are performing in

				and numeracy skills.		line with or exceeding expectations.
<b>TOTAL SPEND 2016/17</b>	<b>£102,420</b>					

Table comparing progress between Key Stage 1 and 2 Pupil Premium Pupils and Non Pupil Premium Pupils as demonstrated by the percentage of Pupils achieving should/ could progression guidance

Core Curriculum Area	Pupil Premium	Non-Pupil Premium
Speaking	61%	60.8%
Listening	70.7%	52.7%
Reading	88%	89.2%
Writing	85.3%	81.1%
Number	93.3%	91.9%
Shape, Space and Measures	84%	75.7%
Citizenship	90.6%	87.8%
Independence	84%	81.1%