

## Use of the Pupil Premium – December 2017

### Introduction

The pupil premium is a Government initiative that provides extra money for vulnerable pupils. Vulnerable pupils are identified as those who are in receipt of free school meals or have been in the last 6 years, looked after children or children who have a parent working for the armed services.

Schools may use their data to decide how best to spend this money. The money must be spent on ‘narrowing the gap’ between pupils who have been identified as vulnerable in comparison to those who have not. Schools will be accountable for their performance and must report this on all aspects of Pupil Premium Spending.

### What will we receive?

During Autumn 2017, 77 pupils who receive or who have received free school meals have been eligible to receive £1,320 Pupil Premium Funding and 1 pupil has received £300 due to having a parent in the services. This equates to 44.5% of pupils who currently receive Pupil Premium funding.

### How will we spend the money?

Pupil Premium to be used for	Amount allocated	Number of pupils eligible	Brief summary of the intervention	Intended outcomes	Monitoring	Actual impact
Elklan language development training (Teachers and TAs)	£7000	77 PP Pupils	10 week course for teachers to gain understanding of language development and apply strategies in class to support pupils.	For pupils communication skills to improve. Pupils to meet/exceed speaking and listening targets.	Coursework tasks  SP/ LIS PIP DATA	<p><u>Dec 2017</u></p> <p><u>Pupils working above B5</u></p> <p>Pupils in receipt of Pupil Premium performed marginally less well than pupils not in receipt of pupil premium in relation to in speaking.</p> <p>Pupils in receipt of Pupil Premium performed less well than pupils not in receipt of pupil premium in relation to in listening.</p> <p><u>Pupils working pre B5</u></p> <p>Pupils in receipt of</p>

						<p>Pupil Premium performed less well than pupils not in receipt of Pupil Premium in relation to speaking.</p> <p>Pupil's in receipt of Pupil Premium performed better in relation to listening.</p>
Makaton /PECS training (Teachers and TAs)	£5000	49 PP pupils	8 week course to train staff to use Stages of Makaton Sign correctly to support pupils to gain communication skills.	For pupils communication skills to improve. Pupils to meet/ exceed speaking and listening targets.	SP/LIS PIP DATA	<p><u>December 2017</u></p> <p><u>Pupils working above B5</u></p> <p>As above</p> <p><u>Pupils working pre B5</u></p> <p>As above</p>
3 <sup>rd</sup> speech and language therapist	£20,000	All PP pupils	Block of therapy provided for all Pupil Premium pupils	To promote speech and language development	SP/ LIS PIP DATA	<p><u>December 2017</u></p> <p><u>Pupils working above B5</u></p> <p>As above</p> <p><u>Pupils working pre B5</u></p> <p>As above.</p>
Extra PPA time for teachers (made available through specialist HLTAs and supply cover).	£25,000	All PP Pupils	All class based teachers will receive extra PPA time to plan specific reading/ writing interventions for Pupil Premium Pupils.	For the gap between progress of Pupil Premium Pupils and Non Pupil Premium pupils to be narrowed in reading and writing.	Number, Geometry Reading and Writing PIP data	<p><u>December 2017</u></p> <p><u>Pupils working above B5</u></p> <p>Pupils in receipt of Pupil Premium performed marginally less well than pupils not in receipt of pupil premium in relation to number, geometry and writing.</p> <p>Pupils in receipt of Pupil Premium performed</p>

						marginally better in reading.  <u>Pupils working pre B5</u>  Pupils in receipt of Pupil Premium are performing better than pupils not in receipt in relation to cognition.
Residentials	£10,000	14 Year 6 PP pupils	4 night residential for Year 6 pupils. 1 night residential for Year 5 pupils	For pupils to develop self-help skills.	PSHE PIP DATA	<u>December 2017</u>  Not applicable
Edu Visits	Included in above budget.	All PP pupils	Access to a broad and balanced curriculum and experiences that support learning.	For pupils to attend trips.	Attendance	Uptake of pupil visits is 100% for pupil premium pupils.
Family Link work	£20,000	13 PP Pupils	Priority to Pupil Premium families	For pupils to develop socially appropriate behaviour.	PSHE and Behaviour for Learning PIP Data  Portage reports	<u>December 2017</u>  <u>Pupils working above B5</u>  Pupils in receipt of Pupil Premium performed marginally less well than pupils not in receipt of pupil premium in relation to PHSE and Behaviour for Learning  <u>Pupils working pre B5</u>  Pupils in receipt of Pupil Premium are performing marginally below pupils not in receipt of pupil

						premium in relation to Behaviour for Learning.
Literacy/ Numeracy Interventions	£13,620	13 PP pupils	1:1 small group interventions outside of the classroom.	To make improved progress in basic literacy and numeracy skills.	Lit/ Num PIP Data	<p><u>December 2017</u></p> <p><u>Pupils working above B5</u></p> <p>Pupils in receipt of Pupil Premium performed marginally less well than pupils not in receipt of pupil premium in relation to number, geometry and writing.</p> <p>Pupils in receipt of Pupil Premium performed marginally better in reading.</p> <p><u>Pupils working pre B5</u></p> <p>Pupils in receipt of Pupil Premium are performing better than pupils not in receipt in relation to cognition.</p>
Attendance Interventions	0	All PP Pupils	Letters to parents/ Meetings with EWO. Reward system of certificates for improved attendance.	To improve attendance for Pupil Premium Pupils.	Attendance Data  PIP Performance data	<p><u>December 2017</u></p> <p><u>Pupils working above B5</u></p> <p>65.5% of pupil premium pupils have achieved attendance percentages at or above the whole school target of 95%</p> <p><u>Pupils working pre B5</u></p> <p>55.5% of pupils in receipt of pupil Premium have</p>

						attendance of 95% or more this is an improvement.  40% of pupil have achieved attendance at or above the whole school target of 95%
<b>TOTAL SPEND 2017/18</b>	<b>£100,620</b>					

**Comparison of progress between pupils in receipt of Pupil Premium and not in receipt of Pupil Premium as demonstrated by the percentage of Pupils achieving PIP Targets**

**Pupils working above B5**

Core Curriculum Area	Pupil Premium	Non-Pupil Premium
Number	92.5%	96.5%
Geometry	97%	98.3%
Reading	97%	93%
Writing	94%	96.5%
Speaking	86.4%	89.3%
Listening	89.4%	96.5%
PSHE	87.9%	94.7%
Behaviour for Learning	81.3%	84.9%

**Pupils working below B5**

Core Curriculum Area	Pupil Premium	Non-Pupil Premium
Cognition	90%	88.9%
Cognition	100%	94.5%
PSHE	90%	87.8%
Speaking	80%	94.5%
Listening	100%	66.6%
Behaviour for Learning	80%	83.4%

**Attendance is more of an issue for pupils in receipt of pupil Premium who are working Below B5. This must continue to be monitored and addressed as poor attendance is a very significant factor in determining progress.**