



Manor School 'Love, learn, laugh'

Key Development Areas at a Glance 2015/16

- **Personalised learning for every child/high expectations** – All staff/parents/pupils (as appropriate) know targets and progress is tracked systematically (booster groups as appropriate)
- **Consistency in our teaching methodology – Key areas:**
 - **Communication** (sign, symbol, verbal, AAC) – all classrooms promote functional communication for all
 - **Reading/phonics** – we are a reading school – high quality reading area in all classes, PM Readers reading scheme and Letters and Sounds phonics programme embedded
 - **Writing** – the Manor School way – A,B,C Boom! used to ensure continuity of practice
 - **Maths is taught in a visual manner** – Numicon used effectively
 - **Teaching and learning** is made as fun and motivating as possible (inc. Attention Autism, OT input/programmes)
- **Assessment and tracking pupil progress** – all staff tracking pupil progress daily/weekly– we identify the small steps of pupil progress as well as the bigger ones using The Manor School Assessment (I Can) assessment system/VB MaPP
- **Leadership at all levels** – 'We are all Learners, We are all Leaders' – All staff leading by positive example
- **Links and partnerships with others are highly developed** – we are a Specialist Centre for SEN and an 'open' school sharing our excellent teaching methodologies, small step assessment system, Personalised Intervention Programmes and positive behaviour management system with all