

## Report into findings of School Council in relation to behaviour for Learning at KS 1 and 2 Carried out December 2015

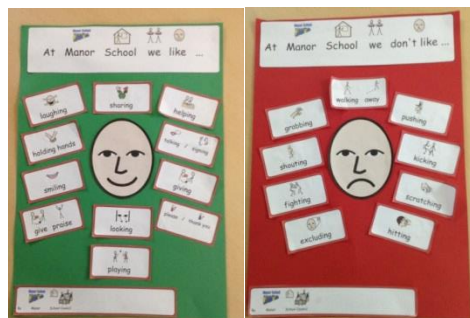
### INTRODUCTION

The School Council is made up of 10 Key Stage 2 pupils. Where appropriate each Key Stage 2 class has elected a member of their class team to represent them on the School Council. In July the School Council were surveyed on their opinions of the quality of education and safety of pupils at Manor School. The results showed that some of the pupils felt that behaviour was an issue and that they did not always feel safe at school.

A piece of work was planned for the School Council to investigate whether behaviour was an issue in classes and whether children at Manor School had cause to feel unsafe.

### PROCESS

Prior to any lesson observations being carried out, the School Council shared their ideas about what positive and negative behaviour for learning may look like. Two posters were created from their ideas.



The posters were used to prompt the children to recognise and identify the behaviours that they saw in lessons.

Each member of the School Council conducted 2 lesson observations for approximately 10 minutes. They then discussed their findings with Louise Kimber, the Deputy Head Teacher.

The pupils recorded their observations using smiley faces when they witnessed positive behaviours for learning. The observations were then discussed and the pupils discussed their findings.

## RESULTS

The data collected by the School Council showed that the behaviour across the school, during lessons was overwhelmingly positive and that in 16 observations only 1 example of inappropriate behaviour was noted when a child walked around the classroom when they had been asked to sit on their chair.

The results were further discussed at a School Council meeting and behaviour certificates were prepared and signed by members of the School Council for each class. The certificates were handed to all classes during an assembly. School Council believe the behaviour to be excellent at Manor School and are confident to discuss this with others.

## CONCLUSION

This was a very valuable piece of work for the School Council to take part in. They enjoyed the lesson observations and have been proud of their role in supporting school improvement. A whole school display showing the results of the survey has been produced and all members of the school community can share in this school improvement.

Louise Kimber and Manor School Council