



School Improvement Plan 2015/16

Area	Focus Area	Outcomes and Impact	Lead	SLT Lead	GB Lead, Committee
Leadership & Management	-Further strengthen all levels of leadership	-Highly effective leadership at all levels ensures effective monitoring of standards, distributed leadership, consistency of approach and effective governance ensuring well trained and motivated staff leading to outstanding pupil progress. Leaders at all levels understand their roles and how to effectively lead other (impact = excellent provision and pupil progress)	LK/ST	JJ	Full GB
	-Strategic Partnerships highly developed	-Manor School enhancing SEN, T&L and B&S knowledge and understanding across Brent and networking effectively supporting the development of all key focus areas	KC/JJ	JJ/GB	Full GB
Teaching, Learning & Assessment	-Personalised learning effectively meets the needs of every pupil.	-Relevant and appropriate curriculum offer for all pupils supporting outstanding teaching and learning leading to outstanding pupil progress (focus on communication, positive behaviour for learning, independence, PSHE/SEAL)	ST	JJ	Literacy, numeracy governors.
	-Consistency of practice in key teaching methodologies	-Consistent teaching of reading, phonics, writing, maths and independence (see prompting hierarchy) supports expected and above expected progress for all pupils	RR/KC		C&S committee
Outcomes for Pupils	Assessment rigour to track rates of progress of different groups	New assessment/NC framework is fully addressed. Pupil progress is accurately tracked ensuring personalised interventions can be accurately targeted and impact monitored	MOC	JJ	DN C&S Committee
Personal Development, Behaviour & Welfare	-Maximised engagement of pupils in their learning.	-Relevant and appropriate curriculum supporting independent learning and pupil self-assessment skills.	MAST/L BP	ST	C&S Committee SH & Resources Comm.
	-Highly effective safeguarding	-Enhanced understanding of safeguarding issues ensuring outstanding behaviour and safety (specific training for all staff)	LK	JJ	
EYFS	Robust EYFS tracking system developed in partnership with other Brent SEND nursery and EYFS provision	New assessment and EYFS baseline system in place using Derbyshire Small Steps. Pupil progress is accurately tracked ensuring personalised interventions can be accurately targeted and impact monitored. This is moderated across settings to ensure accuracy of assessments.	SF/ST	JJ	DN/AD C&S Committee
Resources and Site	Site is well resourced and meets needs of all pupils. Play area/garden further developed to support and enhance T&L	High quality teaching environments for all pupils/staff supporting outstanding outcomes for pupils/outstanding pupil progress. Playground is used effectively to teach numeracy, literacy, life skills, turn taking, communication etc. Garden at front of school developed to support/extend high quality teaching of life skills, science etc.	SM/JA/ KC/RR	JJ	AR Resources Comm.