

## Manor School - Use of the EYFS Pupil Premium - July 2017

### Introduction

The pupil premium is a Government initiative that provides extra money for vulnerable pupils. Vulnerable pupils are identified as those who are in receipt of free school meals, looked after children and children who have a parent working for the armed services.

Schools may use their data to decide how best to spend this money. The money must be spent on 'narrowing the gap' between pupils who have been identified as vulnerable in comparison to those who have not. Schools will be accountable for their performance and must report this on all aspects of Pupil Premium Spending.

### What will we receive?

In the Year 2016-17, 5 EYFS pupils who receive free school meals are eligible to receive £1,320 Pupil Premium Funding. The school predicts that we will receive £6,600 for Early Years pupils.

### How will we spend the money?

Pupil Premium to be used for	Amount allocated	Number of pupils eligible	Brief summary of the intervention	Intended outcomes	Monitoring	Actual impact
Elklan language development training	£310	Increased to 5 pupils 5 PP Pupils	10 week course for teachers to gain understanding of language development and apply strategies in class to support pupils.	For pupils communication skills to improve. Pupils to meet/exceed speaking and listening targets.	Coursework tasks SP/ LIS DATA Pupil Progress Meeting minutes Pupil Progress Plans	<u>July 2017</u> Pupils in receipt of Pupil Premium have performed better in the area of speaking but have not achieved as well as non-pupil premium pupils in listening and attention or understanding.
Makaton /PECS training and resources	£140	Increased to 5 pupils 5 PP pupil	8 week course to train staff to use Stages of Makaton Sign correctly to support pupils to gain communication skills.	For pupils communication skills to improve. Pupils to meet/exceed speaking and listening targets.	SP/LIS DATA Pupil Progress Meeting minutes Pupil Progress Plans	<u>July 2017</u> As above
3 <sup>rd</sup> speech and language therapist	£1,460	All PP pupils	Block of therapy provided for all	To promote speech and language	SP/ LIS DATA	<u>July 2017</u> As above

			Pupil Premium pupils	development	Pupil Progress Meeting minutes  Pupil Progress Plans	
Extra PPA time for staff (made available through specialist HLTA and supply cover).	£1,690	All PP Pupils	All class based teachers will receive extra PPA time to plan specific reading/ writing interventions for Pupil Premium Pupils.	For the gap between progress of Pupil Premium Pupils and Non Pupil Premium pupils to be narrowed in reading and writing.	Reading and Writing data  Pupil Progress Meeting minutes  Pupil Progress Plans	<u>July 2017</u> Pupils in receipt of Pupil Premium have achieved better in gross motor skills, health and self-care and self-confidence and awareness.  Progress in fine motor skills is equal.
Edu Visits	£1,000	All PP pupils	Access to a broad and balanced curriculum and experiences that support learning.	For pupils to attend trips.	Attendance	Uptake of pupil visits is 100% for pupil premium pupils.
Family Link work	£2,000	5 PP Pupils	Priority to Pupil Premium families	For pupils to develop socially appropriate behaviour.	PSHE Data  Pupil Progress Meeting minutes  Pupil Progress Plans  Portage reports	<u>July 2017</u> It is very important that this continues to be provided to address the gap in performance in relation to managing feelings and behaviour .
<b>TOTAL SPEND 2016/17</b>	<b>£6,600</b>					

Percentages of pupils achieving end of year targets.

(Must, Should, Could)

	Pupil Premium	Non Pupil Premium
Physical Development: Motor Skills Gross	100%	73.3%
Physical Development: Motor Skills Fine	80%	80%
Physical Development: Health and Self-Care	100%	80%
Communication and Language: Listening, Attention	60%	80%
Communication and Language: Understanding	40%	80%
Communication and Language: Speaking	80%	60%
Personal, Social Education: Making Relationships	60%	73.3%
Personal, Social Education: Self-confidence and Awareness	80%	73.3%
Personal, Social Education: Managing Feelings and Behaviour	20%	60%