

Manor School



MANOR SCHOOL

Specialist Centre for Special
Educational Needs



BRENT SCHOOLS
PARTNERSHIP
**PROFESSIONAL
DEVELOPMENT
PROGRAMME**

Academic Year
2016 - 2017



SPECIAL EDUCATIONAL NEEDS

November 2016 - June 2017

Maximum number of delegates per session: 20 - 25

Description of school:

Manor School is a primary specialist school providing high quality, personalised education for children with a wide range of learning difficulties and special needs, particularly with Autism. Children are encouraged to enjoy and participate positively in their learning. We have high expectations for all pupils and aim for every child to make outstanding progress. Manor School aims to develop children's independence and the development of effective communication, social skills and positive interaction are at the core of all our teaching and learning. Communication is central to this so pupils are supported with a variety of different techniques, including signing and visual/symbol prompts.

Areas to be covered:

Autism; Down's Syndrome; language acquisition; behaviour for learning; incorporating Occupational Therapy into every day teaching and learning.

SESSION ONE

Supporting Children with Down's Syndrome in the classroom
Wednesday 23rd November 2016, 9:30 - 12:00

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KEY OBJECTIVES:

To facilitate a greater understanding of Down's Syndrome and its effects on both development and achievement.

To provide practitioners with practical ways to support individuals with Down's Syndrome in their learning

DESCRIPTION OF SESSION:

Overview of working with pupils with Down's Syndrome, including how the visual environment can impact on learning and how the use of augmentative communication strategies can support understanding. We will discuss strategies which can support learners to engage within the classroom environment.

LEAD FACILITATORS: Ellie Cornford (SaLT manager) & Margaret O'Connor (Deputy Headteacher)

Extra bespoke support available to schools:

Meeting the needs of a child with Autism/
Challenging Behaviour/Down's Syndrome/
Global Developmental Delay (1 area) - advice
and training

Support with writing PIPs

Access to our specialist staff training programme (at
least 2 sessions per term)

Access to observation sessions to see models of
excellent SEN teaching

Booking information:

Sessions to be booked through the Brent
Schools Partnership website at:

www.bsp.london

or directly at the Brent Schools Partnership
CPD website:

www.bspcpd.london

All sessions are charged at the standard BSP
rates. Schools will be invoiced by the Brent
Schools Partnership.

SESSION TWO

How to write a Behaviour Plan with 'The Simpsons'
Wednesday 18th January 2017, 9:30 - 12:00

2

KEY OBJECTIVES:

Identify key components of a Behaviour Plan

Identify pro-active strategies to reduce the likelihood of problem behaviour occurring

Identify common antecedents to challenging behaviour

Learn to describe behaviour in objective and observable terms

Formulate interventions based on the function of behaviour

Consider appropriate replacement behaviours

DESCRIPTION OF SESSION:

Learn the important features of a successful behaviour plan and practise writing your own with a 'familiar' case study. Identify pro-active strategies that can be put in place to support positive behaviour in the classroom and discuss function based interventions. Group work and discussion will be encouraged throughout the session allowing participants to share ideas.

LEAD FACILITATORS: Emily Williams (Lead Behaviour Practitioner)

SESSION THREE

Outstanding Autism Practice in action
Wednesday 1st February 2017, 9:30 - 12:00

3

KEY OBJECTIVES:

Observe outstanding autism practice in action

Learn strategies that you can use in your setting

Learn about current research in autism

DESCRIPTION OF SESSION:

As well as gaining an overview of autism and current research, there will be the opportunity to observe teaching strategies specifically designed to support pupils with autism. Following this, there will be a discussion around challenges for the autistic child at school and implementing strategies to overcome them.

LEAD FACILITATORS: Kate Campbell (Senior Leader, Autism Lead)

Specialist centre school details:

Chamberlayne Road, Kensal Rise, London, NW10 3NT

Specialist centre organisers:

Jayne Jardine and Kate Campbell

Organiser's details:

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0208 9683160

SESSION FOUR
Are your pupils ready for learning?
Wednesday 8th February 2017, 9:30 - 12:00

4

KEY OBJECTIVES:

Gain understanding of why a child may present with a low level of alertness or a high level of activity and how this impacts on their availability and attention for learning and the quality of their participation within lessons.

Gain knowledge of strategies for supporting these pupils to reach balanced levels of alertness (i.e. a calm-alert state) as well as promoting their ability to self-regulate (i.e. seek alerting or calming input themselves), to enhance their 'readiness' for learning and their spontaneous participation.

Feel confident about incorporating strategies into the school day and pre-existing lessons, while continuing to meet learning objectives

DESCRIPTION OF SESSION:

Exploring regulation difficulties that children with SEN can present with, the impact of these difficulties on their 'readiness' for learning, and activities and strategies that can be incorporated within the classroom environment to promote their development in these areas.

LEAD FACILITATORS: Brooke Steer (Senior Occupational Therapist)

SESSION FIVE
A unique approach to Maths teaching incorporating
Occupational Therapy approaches to optimise pupil engagement.
Thursday 16th March 2017, 9:30 - 12:00

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KEY OBJECTIVES:

Observe excellent maths teaching incorporating OT strategies

Learn strategies to implement in your own setting to support pupils' engagement in maths lessons

DESCRIPTION OF SESSION:

The opportunity to observe excellent maths lessons incorporating OT equipment and activities to optimise pupils' engagement in maths. Following this, a discussion around activity adaptations to ensure maths lessons are engaging and fun for all learners.

LEAD FACILITATORS: Kate Campbell (Senior Leader and Maths Lead) &
Brooke Steer (Senior OT)

SESSION SIX
Outstanding SEND assessment - the up to date position
Friday 16th June 2017, 9:30 - 12:00

6

KEY OBJECTIVES:

An overview of the outstanding assessment system created by Manor School

Gain an understanding of how to ensure your assessment of pupils with SEND is accurate and feeds into target setting for next steps of learning

DESCRIPTION OF SESSION:

A full overview of how to ensure that you accurately assess pupils with SEND and support them in their next steps of learning.

LEAD FACILITATORS: Jayne Jardine (Head teacher)